



Grand Island Central School District Curriculum Map
Spanish 2 Jeannine Scibilia

Units of Study (Duration)	NYS Standards	Common Core Standards	Vocabulary <ul style="list-style-type: none"> Content Process 	Essential/Guiding Questions	Essential Skills	Assessment(s)	Resources <ul style="list-style-type: none"> Texts Tech Integration
Week 1	R9-10.4, R9-10.1, L9-10.1, L9-10.3, L9-10.4, W9-10.3, W9-10.4	L1, L4, R1, W4	Vocabulary: greetings, introductions, Everyday class expressions numbers 1-100 Time expressions Question word review Grammar: gender of nouns, Noun-adjective agreement, simple conjugations, use of accents Culture: Spanish speaking countries, native speaker listening exercises	<ul style="list-style-type: none"> introduce self and others Recite address and phone number manipulate numbers 1-100 Ask & tell time Write a simple paragraph about him/herself 	Speaking Listening Reading Writing	Speaking tasks Listening tasks Dialogues Homework Games Teacher observations Quizzes test	Textbook Youtube videos- I Love Lucy, etc Waka Waka-Shakira Powerpoint presentations Prezi's White board practice Songs in Spanish Online Native speaker listening-

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Week 2	R9-10.4, R9-10.1, L9-10.1, L9-10.3, L9-10.4, W9-10.3, W9-10.4	L4, R1, W5	Vocabulary: pronouns Verbs: SER, TENER, adjectives for description Grammar: Subject pronouns & conjugation of SER, TENER, use of SER, TENER & adjectives to describe pictures	<ul style="list-style-type: none"> Conjugate and use the verbs SER & TENER and adjectives to describe others and themselves adjectives Understand the word <i>infinitive</i> 	Speaking Listening Reading Writing	Speaking tasks Listening tasks Dialogues Homework Games Teacher observations Quizzes test	Textbook Youtube videos- Countries & Capitals Standard Deviant subject pronouns TENER rap, SER Flintstones song to learn conjugation Powerpoint & Prezi presentations White board practice
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Week 3 & 4	R9-10.4, R9-10.1, L9-10.1, L9-10.3, L9-10.4, W9-10.3, W9-10.4	L6, R1, R2, W4	Vocabulary: Tener & its phrases Nationalities Countries, Capitals Culture: Spain Latin Music & Videos	<ul style="list-style-type: none"> Use tener and its phrases to compose sentences Use nationalities to describe others 	Speaking Listening Reading Writing	Quizzes Test Speaking tasks Dialogues Homework Games Teacher observations	Textbook You tube videos- countries & nationalities Powerpoint presentations Prezi's Map Song: Tengo tu amor

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Week 5	R9-10.4, R9-10.1, L9-10.1, L9-10.3, L9-10.4, W9-10.3, W9-10.4	L6, R1, R2, W4, W5	Vocabulary: list of AR, ER, IR verbs that will learn this year Grammar: meaning of an infinitive verb, conjugation of simple AR, ER, IR verbs Culture: Native Spanish speakers from various countries Latin Music & Videos	<ul style="list-style-type: none"> Identify common verbs conjugate simple AR, ER, IR verbs 	Speaking Listening Reading Writing	Quizzes Test Speaking tasks Dialogues Homework Games Teacher observations	Flashcards Verb drills Verb relay race Textbook Youtube videos-Otra vez conjugation video Powerpoint presentations Eggsperts game

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Week 6	R9-10.4, R9-10.1, L9-10.1, L9-10.3, L9-10.4, W9-10.3, W9-10.4	L4, L6, W4	Vocabulary: Question words “Hay” The verb “IR” Grammar: Placement of question words, use of accents Conjugation of “IR” Simple future using “IR” + a+ infinitive Culture: Latin Music & Videos	<ul style="list-style-type: none"> Form and answer questions using all question words Use “hay” to ask questions and make statements Form “simple future” statement and question using Ir + A + infinitive 	Speaking Listening Reading Writing	Quizzes Test Speaking tasks Dialogues Homework Games Teacher observations	Textbook Youtube videos Powerpoint presentations Prezi’s

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Week 7 & 8	R9-10.4, R9-10.1, L9-10.1, L9-10.3, L9-10.4, W9-10.3, W9-10.4	L4, W1, R2	Vocabulary: irregular verbs- stem change and “go” verbs Review question words Grammar: how to form stem change and “go” verbs	<ul style="list-style-type: none"> Conjugate stem change and “go” verbs Ask questions using conjugated verbs 	Speaking Listening Reading Writing	Quizzes Test Speaking tasks Dialogues Homework Games Teacher observations	Textbook Youtube videos/song- “Cry me a verby” Powerpoint presentations Prezi’s

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Week 9	R9-10.4, R9-10.1, L9-10.1, L9-10.3, L9-10.4, W9-10.3, W9-10.4	L6, R1, R2, W4, W5	Vocabulary: Gustar, Encantar, Fascinar & Chocar & Indirect object pronouns, stressors “a mi, a ti etc” Vocabulary”Gustos Y aversions” Grammar: Use of gusta vs gustan Indirect object pronoun Use of stressor “A mi” etc Culture: Artists Freida Kahlo & Diego Rivera Latin Music & Videos	<ul style="list-style-type: none"> Express likes and dislikes using “gustar” & other verbs like it with Ind. Obj. Pronouns ask others about “like, dislikes etc” 	Speaking Listening Reading Writing	Quizzes Test Speaking tasks Dialogues Homework Games Teacher observations	Textbook Youtube videos Powerpoint presentations Speaking tasks with partner Writing practice

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Week 10 & 11	R9-10.4, R9-10.1, L9-10.1, L9-10.3, L9-10.4, W9-10.3, W9-10.4	L6, R1, R2, W4, W5	Vocabulary: Ser & Estar & simple adjectives to use with them Grammar: Difference between SER & ESTAR and their specific uses Culture: Ecuador Latin Music & Videos	<ul style="list-style-type: none"> Conjugate Ser and Estar Understand the difference uses of SER & ESTAR 	Speaking Listening Reading Writing	Quizzes Test Speaking tasks Dialogues Homework Games Teacher observations	Textbook Youtube videos- Sr. Wooly, “Soy Guapo” Ser vs Estar rap Standard Deviants- Ser vs Estar Writing practice Powerpoint presentations Prezi’s Speaking tasks

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Week 12	R9-10.4, R9-10.1, L9-10.1, L9-10.3, L9-10.4, W9-10.3, W9-10.4	L4, W1, R2	Vocabulary: Mood vocabulary Present progressive tense Regular and irregular present progressive verbs Grammar: Use of ESTAR & moods Use of ESTAR to express actions in progress Culture: TBD	<ul style="list-style-type: none"> Use estar and mood vocabulary to describe how a person is feeling Express actions that are in progress by using ESTAR + present progressive 	Speaking Listening Reading Writing	Quizzes Test Speaking tasks Dialogues Homework Games Teacher observations	Textbook Youtube videos Powerpoint presentations Prezi’s Video: Trabajando

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Week 13	R9-10.4, R9-10.1, L9-10.1, L9-10.3, L9-10.4, W9-10.3, W9-10.4	L4, W1, R2	Vocabulary: Common AR, ER, IR verbs previously learned Grammar: Formation and use of the preterite tense with regular AR, ER, IR verbs & CAR, GAR, ZAR ending verbs Culture: Costa Rica Latin Music & Videos	<ul style="list-style-type: none"> Form the preterite tense of common regular AR, ER & IR verbs (also CAR, GAR, ZAR verbs) Use the preterite tense in statements and questions to describe past actions 	Speaking Listening Reading Writing	Quizzes Test Speaking tasks Dialogues Homework Verb charts on board Teacher observations	Textbook Youtube videos Standard deviants videos Powerpoint presentations

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Week 14	R9-10.4, R9-10.1, L9-10.1, L9-10.3, L9-10.4, W9-10.3, W9-10.4	L4, W1, R2	Grammar: Formation and use of the irregular preterite verbs IR, SER, VER & DAR (GROUP 3)	<ul style="list-style-type: none"> Form the preterite tense of irregular verbs and also include regular preterite verbs previously learned Use the preterite tense in statements and questions to describe past actions 	Speaking Listening Reading Writing	Quizzes Test Speaking tasks Dialogues Homework Games Teacher observations	Textbook Youtube videos Powerpoint presentations Prezi's Spanish songs that use preterite tense

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Week 15	R9-10.4, R9-10.1, L9-10.1, L9-10.3, L9-10.4, W9-10.3, W9-10.4	L4, W1, R2	Grammar: Formation and use of the irregular stem change preterite verbs (group 4)	<ul style="list-style-type: none"> Form the preterite tense of irregular verbs and also include regular preterite verbs previously learned Use the preterite tense in statements and questions to describe past actions 	Speaking Listening Reading Writing	Quizzes Test Speaking tasks Dialogues Homework Games Teacher observations	Textbook Youtube videos Powerpoint presentations Prezi's Songs in French
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Week 16	R9-10.4, R9-10.1, L9-10.1, L9-10.3, L9-10.4, W9-10.3, W9-10.4	L4, W1, R2	Grammar: Formation and use of the irregular IR ending verbs and "I" sandwich verbs (group 5 & 6)	<ul style="list-style-type: none"> Form the preterite tense of irregular verbs and also include regular preterite verbs previously learned Use the preterite tense in statements and questions to describe past actions 	Speaking Listening Reading Writing	Quizzes Test Speaking tasks Dialogues Homework Games Teacher observations	Textbook Youtube videos Powerpoint presentations Prezi's Gallery walk with all verbs Dialogica activity Quia & other practice sites
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Week 17 & 18	R9-10.4, R9-10.1, L9-10.1, L9-10.3, L9-10.4, W9-10.3, W9-10.4	L4, W1, R2	Grammar: Review of all preterite tense verbs regular & irregular	<ul style="list-style-type: none"> Form the preterite tense of all regular & irregular verbs previously learned Use the preterite tense in statements and questions to describe past actions in a variety of situations 	Speaking Listening Reading Writing	Quizzes Test Speaking tasks Dialogues Homework Games Teacher observations	Textbook Youtube videos Powerpoint presentations Prezi's Jeopardy Little Red riding hood story Gallery walk with all verbs Dialogica activity Quia & other practice sites
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Week 19	R9-10.4, R9-10.1, L9-10.1, L9-10.3, L9-10.4, W9-10.3, W9-10.4	L4, W1, R2	Grammar: Formation and use of the imperfect tense-regular and irregular verbs Vocabulary: words that trigger the imperfect e.g. siempre, todos los dias etc	<ul style="list-style-type: none"> Form the imperfect tense- regular and irregular verbs Use the imperfect tense in statements and questions to describe past actions & when to use (acronym DWART) 	Speaking Listening Reading Writing	Quizzes Test Speaking tasks Dialogues Homework Games Teacher observations	Textbook Youtube videos Standard deviants videos Powerpoint presentations

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Week 20 & 21	R9-10.4, R9-10.1, L9-10.1, L9-10.3, L9-10.4, W9-10.3, W9-10.4	L4, W1, R2	Vocabulary: words that trigger preterite vs imperfect Grammar: Difference between preterite and imperfect tenses Culture: Venezuela Latin Music & Videos	<ul style="list-style-type: none"> Understand the difference between the 2 past tenses – preterite vs imperfect Correctly use the 2 past tenses 	Speaking Listening Reading Writing	Quizzes Test Speaking tasks Dialogues Homework Games Teacher observations Writing assignment- “when I was a little boy/girl”	Textbook Youtube videos Standard deviants videos Powerpoint presentations Quia & other practice sites

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Week 22, 23, 24	R9-10.4, R9-10.1, L9-10.1, L9-10.3, L9-10.4, W9-10.3, W9-10.4	L4, W1, R2	Vocabulary: common reflexive verbs used in daily routine Objects used in daily routine: cepillo, pasta de dientes etc City & Weather vocab (1 day) Grammar: Reflexive verbs Latin Music & Videos	<ul style="list-style-type: none"> Understand the meaning of “reflexive” Correctly use a reflexive verb with a reflexive pronoun and conjugate in present and past tenses Incorporate objects into phrases with reflexive verbs Express weather conditions and identify places in a city (review) 	Speaking Listening Reading Writing	Quizzes, Tests Speaking tasks Dialogues Homework Games Teacher observation Drawing activity-daily routine Buscagente activity Scholastic	Textbook Youtube videos Standard deviants videos Powerpoint presentations Quia & other practice sites

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Week 25	R9-10.4, R9-10.1, L9-10.1, L9-10.3, L9-10.4, W9-10.3, W9-10.4	L4, W1, R2	Vocabulary: Chores and complaint vocabulary Grammar: Direct object pronouns with chores (I wash it, I washed it)	<ul style="list-style-type: none"> Replace Direct Object with direct object pronouns in phrases about chores Discuss daily chores and incorporate complaint vocabulary 	Speaking Listening Reading Writing	Quizzes, Tests Speaking tasks Dialogues Homework Games Teacher observation	Textbook Youtube videos-Quehaceres(Sr. Wooly) Powerpoint presentations Quia & other practice sites

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Week 26	R9-10.4, R9-10.1, L9-10.1, L9-10.3, L9-10.4, W9-10.3, W9-10.4	L4, W1, R2	Vocabulary: Pasttimes Grammar: Hacer que expression to describe a period of time	<ul style="list-style-type: none"> Express how long he/she has been doing an activity using “hacer . . . que” expressions 	Speaking Listening Reading Writing	Quizzes, Tests Speaking tasks Dialogues Homework Games Teacher observation	Textbook Youtube videos- Powerpoint presentations Quia & other practice sites
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Week 27	R9-10.4, R9-10.1, L9-10.1, L9-10.3, L9-10.4, W9-10.3, W9-10.4	L4, W1, R2	Vocabulary: Classroom Dos & don't Opinion vocabulary	<ul style="list-style-type: none"> Give advice about what should and should not do in class Use opinion vocabulary to discuss classroom setting 	Speaking Listening Reading Writing	Quizzes, Tests Speaking tasks Dialogues Homework Games Teacher observation	Textbook Youtube videos- Powerpoint presentations Quia & other practice sites

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Week 28	R9-10.4, R9-10.1, L9-10.1, L9-10.3, L9-10.4, W9-10.3, W9-10.4	L4, W1, R2	Vocabulary: Por/para Saber/conocer Ser/estar (review) Grammar: Differences between por/para, saber/conocer, ser/estar Culture: Latin Music & Videos	<ul style="list-style-type: none"> Identify the uses of por vs para, Understand the uses of saber & conocer 	Speaking Listening Reading Writing	Quizzes, Tests Speaking tasks Dialogues Homework Games Teacher observation	Textbook Youtube videos- Powerpoint presentations Quia & other practice sites Songs: Eres para mi etc

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Week 29	R9-10.4, R9-10.1, L9-10.1, L9-10.3, L9-10.4, W9-10.3, W9-10.4	L4, W1, R2	Vocabulary: words used for comparisons- mas/menos, etc Vocabulary for making plans Grammar: How to create comparisons of equality	<ul style="list-style-type: none"> Make comparisons using mas + que etc. Discuss and make plans 	Speaking Listening Reading Writing	Quizzes, Tests Speaking tasks Dialogues Homework Games Teacher observation	Textbook Youtube videos- Powerpoint presentations Quia & other practice sites

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Week 30	R9-10.4, R9-10.1, L9-10.1, L9-10.3, L9-10.4, W9-10.3, W9-10.4	L4, W1, R2	Vocabulary: health and fitness vocabulary Dos and don'ts regarding health Giving explanations Grammar: Reflexive verbs to express feelings Informal commands Culture: Latin Music & Videos	<ul style="list-style-type: none"> Tell others what to do to stay fit & healthy Use reflexive verbs to express feelings 	Speaking Listening Reading Writing	Quizzes, Tests Speaking tasks Dialogues Homework Games Teacher observation	Textbook Youtube videos- Powerpoint presentations Quia & other practice sites
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Week 31 & 32	R9-10.4, R9-10.1, L9-10.1, L9-10.3, L9-10.4, W9-10.3, W9-10.4	L4, W1, R2	Grammar: Informal & Formal commands	<ul style="list-style-type: none"> Use commands I formal and informal situations 	Speaking Listening Reading Writing	Quizzes, Tests Speaking tasks Dialogues Homework Games Teacher observation	Textbook Youtube videos- Powerpoint presentations Quia & other practice sites

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Week 33	R9-10.4, R9-10.1, L9-10.1, L9-10.3, L9-10.4, W9-10.3, W9-10.4	L4, W1, R2	Grammar: Injuries and complaints Body parts	<ul style="list-style-type: none"> Give explanations for not being able to do something using preterite of the verb PODER along with vocabulary for injuries 	Speaking Listening Reading Writing	Quizzes, Tests Speaking tasks Dialogues Homework Games Poster project Teacher observation	Textbook Youtube videos- Powerpoint presentations Quia & other practice sites

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Week 34	R9-10.4, R9-10.1, L9-10.1, L9-10.3, L9-10.4, W9-10.3, W9-10.4	L4, W1, R2	Grammar: Future and command tenses Culture: Latin Music Spanish in the USA (San Antonio, Texas) Latin Music & Videos	<ul style="list-style-type: none"> Use the future and conditional tenses to talk about what he/she will or would do in the future 	Speaking Listening Reading Writing	Quizzes, Tests Speaking tasks Dialogues Homework Games Poster project Teacher observation	Textbook Youtube videos- “ Nunca te Olvidaré ” Powerpoint presentations Quia & other practice sites

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Week 35	R9-10.4, R9-10.1, L9-10.1, L9-10.3, L9-10.4, W9-10.3, W9-10.4	L4, W1, R2	Places in a city Expressions to ask for information Expressions that tell order of events Train station vocabulary	<ul style="list-style-type: none">• Ask for and give information• Relate a series of events	Speaking Listening Reading Writing	Quizzes, Tests Speaking tasks Dialogues Homework Games Teacher observation	Textbook Youtube videos Powerpoint presentations Quia & other practice sites